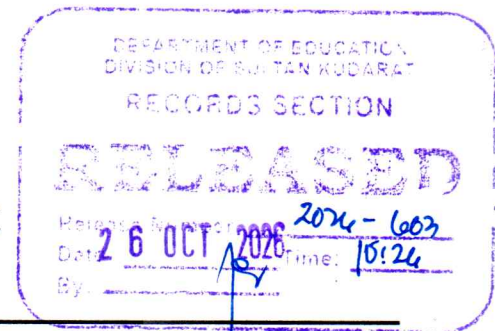




Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT



October 21, 2026

DIVISION MEMORANDUM

SGOD-PRS No. 221 s. 2026

OFFICIAL RESULTS OF THE 2026 DIVISION RESEARCH CONGRESS

To: Assistant Schools Division Superintendent
Chiefs of the Functional Divisions
Education Program Supervisors
All Public Schools District Supervisors / Principals In-charge
All Public Elementary & Secondary School Heads
School & District Research Coordinators
Research Presenters
All Others Concerned
This Division

1. In reference to Division Memorandum SGOD-PRS No. 107, s. 2026, titled *Call for Submission of Action Research Entries for the 2026 Division Research Congress*, held on October 10–11, 2026, at Paraiso Verde Resort, Koronadal City, this Office, through the Schools Governance and Operations Division–Planning and Research Section, hereby releases the **Official Results of the 2026 Division Research Congress**.
2. Attached herewith are the official results for the information and guidance of all concerned.
3. For queries and clarifications, you may contact Sadat T. Sinolinding, OIC-Chief Education Supervisor, through sadat.sinolinding@deped.gov.ph or **Rodrigo O. Viduya**, Senior Education Program Specialist, through rodrigo.viduya@deped.gov.ph
4. For the information and guidance of all concerned.


ROBERTO J. MONTERO, CESO V
Schools Division Superintendent

Encl/s.: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ACTION RESEARCH

RESEARCH MANGEMENT

RESEARCH CONGRESS

ROV/SGOD-PRS/OFFICIAL RESULTS OF THE 2026 DIVISION RESEARCH CONGRESS/Oct. 21, 2026



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Enclosure 1 to ¹³DM SGOD-PRS No. ²²¹ s. 2026

OFFICIAL RESULTS OF THE 2026 DIVISION RESEARCH CONGRESS

A. Oral Presentation

Research Theme	Rank	Research Proponent/ Contact Number	Name of School & District	Research Title
Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	First	Mary Grace A. Amoroso	Mamali ES, Lutayan I	IMPROVING THE EARLY READING SKILLS OF GRADE 3 AT-RISK READERS THROUGH PROJECT GRACE: A GUIDED READING AND ASSISTED COMPREHENSION ENRICHMENT
	Second	Glendel C. Robles	Esperanza NHS, Esperanza I	THE 5G INQUIRY-BASED POSITIVE METACOGNITIVE APPROACH: IMPROVING STUDENTS PSYCHOLOGICAL WELL-BEING AND CRITICAL THINKING IN PHYSICS
	Third	Elbert B. Laserna	Bagumbayan III	AI UTILIZATION AND USER SATISFACTION AMONG SCIENCE TEACHERS AND STUDENTS: A STRUCTURAL EQUATION MODELING ANALYSIS FOR DEVELOPING AN AI POLICY AND TRAINING FRAMEWORK
Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment,	First	Lennen P. Edjan Maria Annie Lyn E. Garcia	Paitan ES, Esperanza I	ENHANCING LEARNERS' PERFORMANCE IN SCIENCE 5 THROAST (GADGET-BASED LEARNING WITH ACTIVITIES, SIMULATIONS, AND TESTING) MODEL

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Learning Outcomes)	Second	Jenevel I. Ocampo	Cumbio NHS, Cumbio I	PhET INTERACTIVE SIMULATIONS: ADDRESSING GRADE 10 STUDENT'S DIFFICULTIES IN MASTERING BASIC OPERATION ON INTEGERS
	Third	Ferdos R. Mangindla, Monaima P. Garcia, Salama B. Sandigan	Lutayan NHS, Lutayan I	THE USE OF A COMMUNITY FOLKTALE-BASED VISUAL DIGITAL STORYBOOK IN PROMOTING READING INTEREST AND IMPROVING READING COMPREHENSION AMONG GRADE 7 LEARNERS
Theme 2: Child Protection	First	Jenny S. Sardoma	Palumbe IS, Lambayong II	SAFE NET (STRATEGIC ANTI-BULLYING FRAMEWORK FOR EMPOWERMENT, NURTURING E-CITIZENSHIP, AND TRUST NETWORKS): A CLASSROOM-BASED DIGITAL CITIZENSHIP MODULE TO PREVENT BULLYING AND STRENGTHEN PEER RELATIONSHIPS AMONG JUNIOR HIGH SCHOOL STUDENTS
	Second	Korina F. Surtin Mary Rose V. Montoya	Don Juan P. Garcia Sr. MES, Isulan Central	PROJECT AI-BRIDGE: TRANSFORMING PEER-ON-PEER-AGGRESSION THROUGH AI-MEDIATED EMPATHY AND SOCIAL-EMOTIONAL CAPACITY BUILDING
	Third	Jennie B. Sabijon Loryvil S. Usero Daisy Rose R. Dordas	Lutayan NHS, Lutayan I	EMPATHY.COM: RAISING ANTI-BULLYING COMPETENCIES AMONG SECONDARY LEARNERS
Theme 3: Human	First	Richard B. Sucion Krizzele Gem A. Sabado	New Pangasinan	LEVERAGING HUMAN RESOURCE MANAGEMENT

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Resource Development			NHS, Isulan West	ANALYTICS DASHBOARD (HRMAD) TO IMPROVE TEACHERS' ROLE ALIGNMENT AND WORKFORCE PLANNING
	Second	Daniel S. Parong Jr. Ruth T. Villarta	Gapok NHS, Kulaman II	HUMAN CAPITAL IN SYNERGY (HCS): A SYSTEMS-BASED MODEL FOR ENHANCING HUMAN RESOURCE DEVELOPMENT PROGRAMS
	Third	Ronald T. Domingo	Maligaya IS, Columbio II	CREDIT LOGGING FOR ELECTRONIC ACCESS TO RECORDS (CLEAR) SYSTEM: A SERVICE CREDIT MONITORING TOOL FOR SCHOOL PERSONNEL
Theme 4: Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD)	First	Cecille G. Bantilan	Madanding NHS, Lambayong II	E-BOOK NG MADNAHSIANG READY: BATANG MADNAHS RESPONSE TO RESILIENCE
	Second	Sabturi K. Alih	Esperanza CES, Esperanza I	CROSSPATHS LEADERSHIP MODULE: EXPLORING THE CHALLRIDGING BELIEFS, AND LEADING TOGETHER OF NON-MUSLIM SCHOOL HEADS IN IMPLEMENTING THE MADRASAH EDUCATION PROGRAM
	Third	Jessa Mae P. Abella Alven D. Abella	Kulaman CES, Kulaman I	ACCESS (AIRWAVES CONNECTED CLASSROOM THROUGH STREAMING AND SUPPORT): ENHANCING ENGAGEMENT AND COMPREHENSION BY MAXIMIZING RADIO AND FACEBOOK INTEGRATION IN ALS DISTANCE LEARNING

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B. Poster Presentation

Research Theme		Research Proponent/ Contact Number	Name of School & District	Research Title
Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)	First	Kristine Marie O. Omas-as Rovelyn S. Gevero Amelodin Abdulkarim	Dante IS, Bagumbayan III	DIKSYUKLASE: A DIGITAL APPROACH TO ENHANCE FILIPINO VOCABULARY AMONG GRADE 7 LEARNERS
	Second	Jason Rey M. Praile	Zeneben IS, Lambayong III	TEKNIKAL NA PAGSULAT SA FILIPINO NG MGA MAG-AARAL SA IKA- 10 BAITANG: ISANG PLS-ISTRUKTURAL NA PANATAYA
	Third	Deonnie B. Guirnaldo	Sen. Ninoy Aquino NHS	ALLEVIATION OF GRADE 7 LEARNERS IN MATHEMATICS ON NUMBER EXPRESSIONS THROUGH SIMPLIFIED LESSONS
Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes)	First	Kimberly Moquete	Kapaya NHS, Bagumbayan II	INSTRUCTIONAL UTILITY OF STUDENTS INTERVENTION SHEETS (SIS) AND ACADEMIC PERFORMANCE OF GRADE 9 STUDENTS IN SCIENCE
	Second	Kevin John B. Uy	Datu Etang IS, Kalamansig II	ACADEMIC PERFORMANCE AND LEARNING ENGAGEMENT THROUGH CLASSROOM RESPONSE SYSTEM IN SCIENCE 7
	Third	Sueh T. Daulog, Krismalyn V. Lagliva	Limuhay ES, Kulaman II	ENHANCING THE SCIENTIFIC LITERACY SKILLS OF SPECIAL SCIENCE PROGRAM (STE) AMONG GRADE 7 STUDENTS THROUGH INQUIRY-BASED AND PROJECT-BASED LEARNING STRATEGIES

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Theme 2: Child Protection	First	Analiza S. Hachac Ronelo E. Dumaan Krishna Margaux G. Sabiniano	Kalanawe II NHS, Pres. Quirino North	KALINGA 30: A COMIC-BASED BILINGUAL LEARNER SUPPORT INTERVENTION FOR STRENGTHENING SELF-WORTH, PERCEIVED SCHOOL SAFETY, AND HELP-SEEKING CONFIDENCE AMONG GRADE 7 LEARNERS
	Second	Limwell R. Telmo Joy P. Pimentel Ronel P. Prado	Laguilayan NHS, Isulan West	CCTV (CLOSED-CIRCUIT TELEVISION) IN PROMOTING ACCOUNTABILITY AND CAMPUS SAFETY OF LAGUILAYAN NATIONAL HIGH SCHOOL
	Third	3. Arriane A. Padilla	Basag ES, Kulaman II	LEARNERS' INVOLVEMENT IN DIGITAL LEARNING AND THEIR PSYCHOSOCIAL WELL-BEING
Theme 3: Human Resource Development	First	Genelyn H. Morante Edmon Camiador Reben C. Buer	Bacalto ES, Bagumbayan III	WORK-RELATED STRESS AND FINANCIAL MANAGEMENT EFFICIENCY OF SCHOOL HEADS IN PUBLIC ELEMENTARY SCHOOLS
	Second	Genebel Pamunag Mhermie Penuela	Maligaya IS, Columbio II	SCHOOL ADMINISTRATORS SUPERVISORY ROLE IN SUPPORTING COMMUNITIES OF PRACTICE (CoP) AND PROVIDING TECHNICAL ASSISTANCE (TA) TO TEACHERS
	Third	Eleonor Salbaton, Janine D. Dios, Anabel Dudin	Bagumbayan CES	PROFESSION AND MISSION: TRACING THE TEACHERS FINANCIAL WELL-BEING IN THE ADVENT OF ACCUMULATED DEBTS
Theme 4: Governance cum Cross-cutting	First	Mary A. Tagalogon Loney D. Becete Glenda Gorieza	Expectacion Arcano	BASURANG PAPEL MO, PAKINABANG KO: CONVERSION OF

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Themes (DRR, Inclusive Education, and GAD)			Memorial NHS, Lebak East	SCHOOL PAPER WASTE INTO ECO-FRIENDLY PAPER CHARCOAL-A STUDENT LED SCIENCE DRIVEN DRRM
	Second	Jocelyn P. Seguban Yasser M. Abo Kyle Denise Y. Pulido	Pres. Quirino NHS, Pres Quirino South	RANG-AY: RESOURCE ASSISTANCE AND NAVIGATION FOR ADDRESSING FINANCIAL GAPS, YIELDING ACADEMIC ADVANCEMENT AMONG ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS
	Third	Leodie D. Mones Josephine C. Pacete Kristian Paul M. Simbe	Pres. Quirino North	VOICES FROM THE CENTRAL KITCHEN: A NARRATIVE INQUIRY ON THE PROGRAM IMPLEMENTATION IN DIVISION OF SULTAN KUDARAT SCHOOL-BASED FEEDING PROGRAM

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