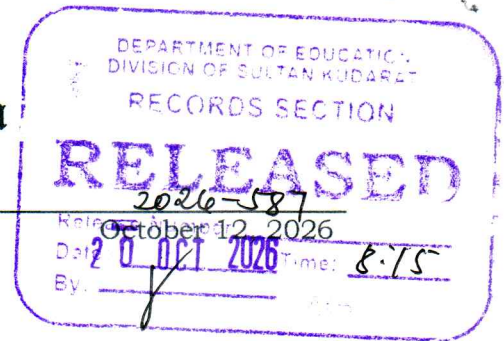




Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT



DIVISION MEMORANDUM
CID-IMS No. 095, s. 2026

**SUBMISSION OF DISTRICT-LEVEL DATA AND SUPPORTING DOCUMENTS
FOR THE PROGRAM IMPLEMENTATION REVIEW ON ENHANCING TEACHING
QUALITY THROUGH INSTRUCTIONAL COACHING AND MENTORING FOR
LITERACY AND NUMERACY**

To: Assistant Schools Division Superintendents
Chiefs of Functional Divisions
Concerned Division Personnel
All Public Schools District Supervisors/Principals In-Charge
Concerned Elementary and Integrated School Heads
This Division

1. Pursuant to Regional Memorandum No. 124, s. 2026 titled Program Implementation Review of the Program on Enhancing Teaching Quality Through Instructional Coaching and Mentoring for Literacy and Numeracy and DepEd Memorandum No. 039, s. 2025 (Teacher Effectiveness and Competency Enhancement Program [TEACEP] Implementation Guidelines), this Office directs all Public Schools District Supervisors (PSDSs)/Principals In-Charge (PICs), District TEACEP Focal Persons, and School Heads to submit consolidated district-level data reports and supporting evidence in preparation for the upcoming Regional Program Implementation Review (PIR) scheduled for November 11–13, 2026.

2. To ensure that the Division report submitted to the Regional Office is accurate, evidence-based, and properly validated, all PSDSs/PICs, Elementary School Heads, and District TEACEP Focal Persons are requested to accomplish and submit their respective district monitoring data on or before November 3, 2026 to the Curriculum Implementation Division (CID) via email at rodolfo.bermudojr@deped.gov.ph or through the designated online submission link https://drive.google.com/drive/folders/1FrSIZJaYXfZGN_aISN7JjkoNMYJ0q1Fh?usp=drive_link.

3. The district reporting and data consolidation shall cover the following key implementation areas:

- a. Program Governance and Management
 - Designation of district focal persons, program organization, planning, coordination, monitoring, and reporting mechanisms at the district and school levels;
- b. Instructional Coaching and Mentoring

RBB/CID-IMS/DM-Submission of District-Level Data and Supporting Documents for the Program Implementation Review on Enhancing Teaching Quality through Instructional Coaching and Mentoring for Literacy and Numeracy/October 12, 2026



Address: Kenram, Isulan, Sultan Kudarat
Telephone No.: (064) 471 1007
Website: <https://divisionsk.org>
Email: depedsk.r12@deped.gov.ph



Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT

- Conduct and quality of coaching and mentoring sessions, classroom observations, feedback, post-conferences, demonstration teaching, lesson support, and professional learning community activities;
 - c. Literacy and Numeracy Interventions
 - Implementation of targeted strategies and contextualized interventions addressing specific teacher and learner needs;
 - d. Teacher Development and Practice
 - Observed changes in teachers' pedagogical knowledge, skills, confidence, instructional strategies, assessment practices, and evidence-informed instruction;
 - e. Learner Progress and Outcomes
 - Data on learner participation, assessment results, literacy and numeracy performance, and other relevant indicators;
 - f. Technical Assistance and Resource Support
 - Provision and utilization of coaching materials, learning resources, assessment tools, technical assistance, and other support mechanisms;
 - g. Monitoring, Documentation, and Reporting
 - Completeness and quality of implementation records, monitoring data, accomplishment reports, and supporting evidence;
 - h. Sustainability and Scale-Up
 - Strategies for institutionalizing effective coaching and mentoring practices and addressing identified implementation gaps.
4. Data collection shall utilize the standard Program Implementation Review Monitoring and Reporting Tool accessible through the link: <https://me-1.co/8k1fb9o6> (as well as the PIR Reporting Template (Enclosure No. 3).
5. Public Schools District Supervisors are requested to strictly verify all reported district figures and ensure that all submissions are supported by relevant records and validated program documentation prior to submission.
6. For inquiries and clarifications, please contact the Division TEACEP Focal Person Rodolfo B. Bermudo Jr through rodolfo.bermudojr@deped.gov.ph or the Human Resource Development SEPS, Mark Carlo D. Buyao through markcarlo.buyao@deped.gov.ph.
7. Immediate and wide dissemination of and strict compliance with this Memorandum are desired.


ROBERTO J. MONTERO, CESO V
Schools Division Superintendent

Encls.: As stated

RBB/CID-IMS/DM-Submission of District-Level Data and Supporting Documents for the Program Implementation Review on Enhancing Teaching Quality through Instructional Coaching and Mentoring for Literacy and Numeracy/October 12, 2026



Address: Kenram, Isulan, Sultan Kudarat
Telephone No.: (064) 471 1007
Website: <https://divisionsk.org>
Email: depedsk.r12@deped.gov.ph



Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT

References: As stated

Allotment: None

To be indicated in the Perpetual Index under the following subjects:

DATA	LITERACY	NUMERACY	SUBMISSION	TEACEP
------	----------	----------	------------	--------

RBB/CID-IMS/DM-Submission of District-Level Data and Supporting Documents for the Program Implementation Review on Enhancing Teaching Quality through Instructional Coaching and Mentoring for Literacy and Numeracy/October 12, 2026



Address: Kenram, Isulan, Sultan Kudarat
Telephone No.: (064) 471 1007
Website: <https://divisionsk.org>
Email: depedsk.r12@deped.gov.ph