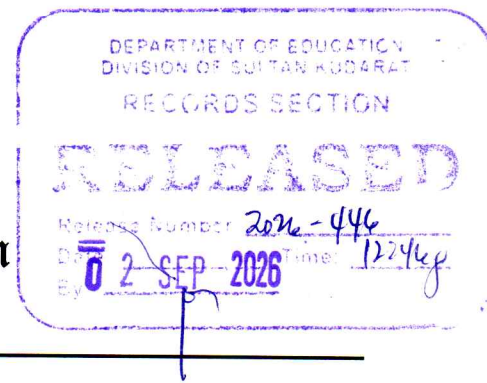




Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT



September 1, 2026

DIVISION MEMORANDUM
OSDS-PS No. **172**, s. 2026
Nº .

ANNOUNCEMENT OF VACANT TEACHING POSITIONS AS OF AUGUST 2026

To: Assistant Schools Division Superintendent
Chiefs of the Functional Divisions
Public Schools District Supervisors/Principals In-charge
Public Elementary and Secondary School Heads
All Interested Applicants
This Division

1. This is to announce to the field of the following vacant teaching positions as of August 2026:

No.	Position Title	Monthly Salary	Salary Grade	Plantilla Item No.	Incumbent	District/School
1	Master Teacher I	53,818.00	18	OSEC-DECSB-MTCHR1-840047-2022	SISON, MARLYN VISTA	BONGO-BONGO IS/ESPERANZA III
2	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-755688-1998	SINGKALA, REZEL JOY RUFINO	COLUMBIO II
3	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-840047-2011	LUMENDA, SITTIE AISA ALI	ISULAN CENTRAL
4	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-841391-2016	MOVILLA, NELLY OBGUIA	LAMBAYONG NATIONAL HIGH SCHOOL(FORMERLY MARIANO MARCOS NATIONAL HIGH SCHOOL)
5	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-840216-2015	VALDEZ, JACQUELINE OGATIS	LEBAK WEST
6	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-840511-2018	GUIAMADIN, SAHABUDIN ZAID	LUTAYAN I



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7	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-842991-2025	PAULO, KRIS ABREGANA	PALIMBANG II
8	Teacher III	36,125.00	13	OSEC-DECSB-TCH3-840631-2012	NANALI, LORNA GALLENTA	PRESIDENT QUIRINO NATIONAL HIGH SCHOOL- SDO SULTAN KUDARAT
9	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-759625-1998	AMBALATAN, CORAZON BALBONTIN	BAGUBAYAN I
10	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840066-2021	PARCON, RADAN SOLIVEN	ESPERANZA NATIONAL HIGH SCHOOL
11	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840131-2024	SOLIVEN, JOEVEN ESTIMO	ESPERANZA NATIONAL HIGH SCHOOL
12	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-759607-1998	LAMERY, ROWELYN SOTELO	ISULAN EAST
13	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840213-2011	MAQUERME, SUSHMITA KNOX HERNAEZ	ISULAN EAST
14	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840105-2011	VILLARUEL, CHERRY MAE MORANTES	ISULAN SOUTH
15	Teacher II (Senior High School Teacher II-Academic Track and Core Subjects)	33,974.00	12	OSEC-DECSB-TCH2-840523-2019	FAJARDO, SANDIE BERGONIA	KALANAWE II NHS-SHS
16	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840173-2014	CALPITO, DIVINA RODRIGO	LAMBAYONG I
17	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840860-2021	LAMSON, GERLIE PAMA	LAMBAYONG II
18	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840002-2005	DETING, TARHATA MANGINDRA	LAMBAYONG II



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19	Teacher II	33,947.00	12	OSEC-DECSB-TCH2-840551-2019	PRAILE, JASON REY MADEJA	LAMBAYONG NHS-SHS
20	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840021-2009	TAMAYOR, ELLEN MANALO	LEBAK EAST
21	Teacher II (Senior High School Teacher II-Academic Track and Core Subjects)	33,974.00	12	OSEC-DECSB-TCH2-840743-2022	FRIAS, YORADYL SULAY	LEBAK LEGISLATED NHS-SHS
22	Teacher II	33,974.00	12	OSEC-DECSB-TCH2-840070-2026	SABIWANG, REIZHELLE ESPANTO	MILBUK NATIONAL HIGH SCHOOL
23	Teacher II (Senior High School Teacher II-Academic Track and Core Subjects)	33,974.00	12	OSEC-DECSB-TCH2-840549-2019	CAÑONES, CHEYSSERR SUIZO	TELAFAS NHS-SHS

2. The qualification standards on the positions presented are as follows:

Position Title (Parenthetical Title if applicable)	Level	Qualification Standards			
		Education	Training	Experience	Eligibility
Master Teacher I	ELEM	Master's degree in Education or Educational Leadership, or Educational Management, or relevant subject or learning area	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	5 years teaching experience	RA 1080, as amended (Teacher-Elementary/Secondary)



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Teacher III	ELEM	Bachelor's degree in education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	2 years teaching experience	RA 1080, as amended (Teacher Elementary/ Secondary)
Teacher III	JHS	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	2 years teaching experience	RA 1080, as amended (Teacher-Secondary)
Teacher II	ELEM	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	8 hours of training in any of or cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year teaching experience	RA 1080, as amended (Teacher-Elementary/Secondary)
Teacher II	JHS	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year teaching experience	RA 1080, as amended (Teacher-Secondary)



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Teacher II (Senior High School Teacher II-Academic Track and Core Subjects)	SHS	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject plus 18 units of professional units in Education; Bachelor's degree with a major in the relevant strands/subject or any Bachelor's degree with at least 6 units towards Master's degree in relevant strand/subject	8 hours training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year experience in teaching or industry work in relevant strand/subject	RA 1080, as amended (Teacher-Secondary) for permanent appointments
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3. The Performance Requirements of the position presented are as follows:

Position Applied For	Classroom Observable Indicators	Non-Classroom Observable Indicators
Teacher II	At least 6 Proficient COIs at Very Satisfactory	At least 4 Proficient NCOIs at Very Satisfactory
Teacher III	At least 12 Proficient COIs at Very Satisfactory	At least 8 Proficient NCOIs at Very Satisfactory
Master Teacher I	21 Proficient COIs at Outstanding	8 Proficient NCOIs at Very Satisfactory; and 8 Proficient NCOIs at Outstanding

4. Pursuant to CSC Memorandum Circular No. 24, s. 2016 re: Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME – HRM) which requires the institutionalization of the **Equal Opportunity Principle** (EOP) in all areas of human resource, all interested and qualified applicants to the positions regardless of age, sex, gender, gender identity, sexual orientation, ethnicity, political affiliation, religion, economic and social status, and physical disability who meet the basic Qualification Standard must have their documents submitted to the school/district where the vacancy exists and the school/district shall **submit requirements to the Personnel Services Section** on or before **September 10, 2026** with the following attachments:

- Attached Initial Evaluation Result (IER) **Annex D-1** and upload the IER through this link: <https://bit.ly/46mCHsB>.
- Attached evidence that the vacancy was published and posted in three conspicuous places and known by other personnel.



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5. The following are the documentary requirements to be submitted by the applicants following this sequence and with **tabbing**:

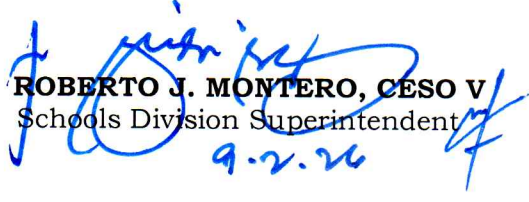
- a. Letter of intent addressed to the SDS containing the following information:
 - i. Statement of purpose/ expression of interest; and
 - ii. Learning area/subject group they intend to teach, if applicable;
- b. Duly accomplished PDS (CSC Form No. 212, Revised 2025) with Work Experience Sheet;
- c. Photocopy of Voter's ID and/or any proof of residency;
- d. Photocopy of valid and updated PRC License/ID;
- e. Photocopy of Certificate of Eligibility/ Rating;
- f. Photocopy of scholastic/academic record (i.e., Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available);
- g. Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable;
- h. Photocopy of latest appointment (for those applying for promotion);
- i. Photocopy of certificate/s of relevant specialized trainings or professional development programs, if any;
- j. Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II in Trainers Methodology Certificate (TMC), if applicable;
- k. Photocopy of the Individual Performance Ratings with at least **Very Satisfactory** rating.
(Note: The applicant shall submit at most three (3) performance ratings depending on the performance requirements. The latest performance rating shall cover one (1) year complete performance rating period in the current position);
 - a. For TEACHING POSITIONS: Performance Rating in the last rating period(s) covering THREE (3) YEARS PERFORMANCE prior to the assessment.
 - b. For SCHOOL ADMINISTRATION & RELATED TEACHING POSITIONS: Performance Rating in the last rating period covering ONE (1) YEAR PERFORMANCE prior to the assessment.
- l. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (**Annex C**), sworn before a public officer authorized to administer oaths pursuant to Section 41 of EO No. 292, as amended by RA No. 6733 and as further amended by RA No. 10709; and
- m. Other documents as may be required by the HRMPSTB, including but not limited to portfolio for the assessment of identified PPST non-classroom observable indicators.



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disqualification and shall cause the filing of an administrative or criminal case/s against the person concerned.

8. No additional documents shall be accepted after the set deadline.
9. Applicants to the position must meet the minimum requirements. Those who are not qualified shall be excluded from the screening.
10. **DepEd Order No. 20, s. 2024, DepEd Order No. 21, s. 2024 and DepEd Order No. 19, s. 2025** shall be the bases in the evaluation of documents and computation of points for the presented vacant positions.
11. The schedule for demonstration teaching, Portfolio Annotation (PA), and Behavioral Events Interview (BEI), will be announced in a separate division issuance.
12. For widest dissemination.


ROBERTO J. MONTERO, CESO V
Schools Division Superintendent

Enclosure: As stated
Reference: As stated

To be indicated in the Perpetual Index under the following subjects

APPLICANT	REQUIREMENTS	VACANT POSITIONS
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RLA/OSDS-PS/DM-Announcement of Vacant Teaching Positions as of August 2026/ September 1, 2026.



Address: Kenram, Isulan, Sultan Kudarat
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CHECKLIST OF REQUIREMENTS**Teaching, School Administration & Related Teaching Positions**

Name of Applicant: _____

Application Code: _____

Position Applied For: _____

Office of the Position Applied For: _____

Contact Number: _____

Religion: _____

Ethnicity: _____

Person with Disability: Yes () No ()

Solo Parent: Yes () No ()

BASIC DOCUMENTARY REQUIREMENT		Status of Submission (To be filled-out by the applicant. Check if submitted)	Verification (To be filled-out by the HRMO/HR Office/sub-committee)	
			Status of Submission (Check if complied)	Remarks
a.	Letter of Intent addressed to the SDS			
b.	Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2025)			
c.	Photocopy of Voter's ID and/or any proof of residency			
d.	Photocopy of valid and updated PRC License/ID			
e.	Photocopy of Certificate of Board Rating; of Certificate of NQESH Rating; if applicable			
f.	Photocopy of scholastic/academic record (i.e., Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available)			
g.	Photocopy of duly signed Service Record or Certificate of Employment, whichever is applicable			
h.	Photocopy of latest appointment (for those applying for promotion)			
i.	Photocopy of certificate/s of relevant specialized trainings or professional development programs			
j.	Photocopy of valid Technical Education and Skills Development Authority (TESDA), National Certificate (NC) II, Trainers Methodology Certificate (TMC), if applicable			
k.	Photocopy of the required Performance Rating with at least VERY SATISFACTORY rating. - For TEACHING POSITIONS: Performance Rating in the last rating period(s) covering THREE (3) YEARS PERFORMANCE prior to the assessment. - For SCHOOL ADMINISTRATION & RELATED TEACHING POSITIONS: Performance Rating in the last rating period covering ONE (1) YEAR PERFORMANCE prior to the assessment. (Note: Submit at most three (3) performance ratings depending on the performance requirements per Item 25 of this Order. The latest performance rating shall cover one (1) year complete performance rating period in the current position.)			
l.	Checklist of Requirements, CAV, Data Privacy Consent Form			
m.	Other documents as may be required by the HRMPSB for comparative assessment (e.g. Portfolio or Means of Verification (MOVs) for the assessment of identified PPST NCOIs			

Attested:

Human Resource Management Officer**OMNIBUS SWORN STATEMENT****CERTIFICATION OF AUTHENTICITY AND VERACITY**

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

Name and Signature of Applicant

Subscribed and sworn to before me this _____ day of _____, year _____.

Person Administering Oath

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (e)electronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (where the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.