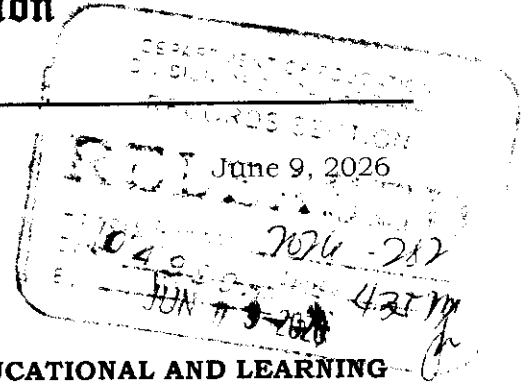




Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT



DIVISION MEMORANDUM
SGOD-SMNS No. **173** 2026

CALL FOR APPLICATIONS FOR THE SOLARIZING EDUCATIONAL AND LEARNING FACILITIES (SELF) PROGRAM FOR SCHOOL YEAR 2026-2027

To: Assistant Schools Division Superintendent
Chiefs of the Functional Divisions
Public Schools District Supervisors/Principals In-Charge
Elementary and Secondary School Heads
All Others Concerned
This Division

1. The Department of Education-Division of Sultan Kudarat announces the submission of applications for the Solarizing Educational and Learning Facilities (SELF), The Project 130 Program, in Region XII for School Year 2026 - 2027.
2. The program aims to support valued DepEd partner schools by installing solar-powered systems.
3. All interested public schools within the Schools Division of Sultan Kudarat are encouraged to apply, provided they meet the following primary eligibility criteria:
 - a. Totally off-grid (both the school and its immediate community);
 - b. Officially recognized by the Department of Education, with no existing or pending closure plans;
 - c. Willing to commit to a stewardship program for a minimum duration of one school year from the date of system installation;
 - d. Features a minimum roster of five teachers and at least 50 learners; and
 - e. Former beneficiaries of previous Solar Village Foundation (SVF) programs or recipients of Teacher with Light Program.
4. Qualified and interested schools are hereby required to submit the following documentary prerequisites on or before **June 30, 2026**:
 - a. Completely filled-out School Application Form (hard copy is attached, and a soft copy will also be sent to the District Supervisor group chat); and

GBA-JLD/SGOD-SMNS/DM- Call for Applications for the Solarizing Educational and Learning Facilities (SELF) Program for SY 2026-2027/June 9, 2026



Address: Kenram, Isulan, Sultan Kudarat
Telephone No.: (064) 471 1007
Website: <https://divsco.ded.gov.ph>
Email: depedskr126@deped.gov.ph



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- b. Request Letter printed on the school's official letterhead specifying the local energy need, addressed directly to the Executive Director of SVF, Mr. Ronel S. Menor, and duly signed by the School Head, Principal, or Teacher-In-Charge (TIC).
5. Interested applicants shall submit the completed application packages digitally via email to **svf.r12.admin@solarvillage.ph**, ensuring that both **mariaginaimelda.andang@deped.gov.ph** and **josephine.dignadice@deped.gov.ph** are included in the carbon copy (CC) field.
6. For queries and clarifications, all concerned may contact Maria Gina Imelda B. Andang, Senior Education Program Specialist-SMN through **mariaginaimelda.andang@deped.gov.ph** or Josephine L. Dignadice, Education Program Specialist II through **josephine.dignadice@deped.gov.ph**.
7. Immediate dissemination of this Memorandum is desired.

CRISPIN A. SOLIVEN JR., CESO V
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

APPLICATION

PROJECT 130

SELF PROGRAM

GBA-JLD/SGOD-SMNS/DM- Call for Applications for the Solarizing Educational and Learning Facilities (SELF) Program for SY 2026-2027 / June 9, 2026



Address: Kenram, Isulan, Sultan Kudarat

Telephone No.: (064) 471 1007

Website: <https://division12.org>

Email: depedskr12@deped.gov.ph



Date _____

Reference Code _____

SCHOOL IDENTIFICATION DATA

Name of School _____

(if applicable, write here school name of the school)

School ID Number _____

Sitio/Purok *(if applicable)* _____

Barangay _____

Municipality/City _____

Province _____

Geolocation/School coordinates _____

Type of facility	Government owned	Year established _____
	Private	

CONTACT PERSONS

Name of Head of School _____

Designation/Title _____

Contact Number _____

Facebook Account *(if applicable)* _____

Email Address _____

Name of Property Custodian _____

Designation/Title _____

Contact Number _____

Facebook Account *(if applicable)* _____

Email Address _____

SCHOOL DATA

School data for the last three (3) school year, excluding current one.			
Data Sets	SY _____	SY _____	SY _____
School Personnel			
Teaching DepEd personnel			
Non-teaching DepEd personnel			
Other teaching personnel (LSB , PSB ,Volunteers, etc)			
Other non-teaching personnel			
Total school personnel			
School Enrollees			

If yes, pls. share how many personnel, and for how long do they stay in the community on a regular basis.

Do they all reside in one (1) house / cottage?

Yes

No

SCHOOL FACILITIES AND SERVICES			
Pls indicate the number of applicable facilities in the school compound.		School buildings	Stage / Event Hall
		Classrooms	Kitchen
		Faculty Room	Feeding Room
		Administrative Office	Comfort Room
		Library	Teachers' Cottage
		Function / Meeting Room	Students' Cottage
		Stage / Event Hall	
		<i>Others, please specify:</i>	
Are there any teachers' cottage/s outside of the school compound?		Yes	No
Are there any students' cottage/s outside of the school compound?		Yes	No
Is the Alternative Learning System (ALS) active in the community?		Yes	No
Does the school have regular activities or services conducted in the late afternoon or at night		Yes	No
	If Yes, please list these below:		

SCHOOL ELECTRIFICATION NEEDS

On a daily basis, how many hours of light do you need while

In School

Mobility or Travel

What are the night time activities that teachers do in school that requires light?

GADGETS AND EQUIPMENT

Pls indicate the numbers / quantity of each type of gadget or equipment the teachers and/or school currently has which requires power / electricity.

- Cell phones
- Power bank
- Portable personal speakers
- Laptop
- Printer

Others (if any) _____

SOURCES OF POWER

Does your school have any of the following, as source of light and/or power?

- Connected to the grid
- Generator (fuel-based)
- Small solar lantern
- Personal/Teacher owned solar
- DCP/ DepEd/ School owned solar
- Solar donation from private org.

Others (if any) _____

Please indicate donor/project _____

COMMUNITY INFORMATION

How many villages / communities does the school cater? *Please indicate the name of village / community and its location (e.g., distance) in community names below. List from nearest to farthest.*

How far is the nearest catered community from the school-community, in terms of walk-hours for students?

How far is the farthest catered community from the school-community, in terms of walk-hours for students?

Describe your travel experience from town center to school. Please include type of terrain and estimated hours

Does the community have cellphone signal? (Y/N) _____

Which network? _____

Is the signal stable? How many bars? _____

Do you have to trek to avail of a signal or reception? (Y/N) _____

How long does it take to reach the signal area? (minutes/hours/days) _____

Does the community have internet signal? (Y/N) _____

How long does it take to reach the signal area? _____

How stable is the signal? _____

Which of the following can you access in the internet signal area? Please cross out (X) all that apply.

Applications	Audio Call	Video Call
Facebook Messenger		
Google Meets		
Zoom		

Are there any People's Organization (PO), Cooperative, or Civil Society within the community? (Y/N)

Yes/No/None of the above

COMMUNITY ELECTRIFICATION

Does the school-community have an existing electric cooperative connection?

Yes

No

If Yes, please choose the applicable electricity supply scenarios

Electricity supply is available, and stable, 24 hrs daily (24/7)

Electricity supply is scheduled 6 - 8 hours daily

Electricity supply is scheduled 3 - 4 hours daily

If Yes, please choose the applicable power interruption scenarios

Power interruptions are rare, once a month or none at all

Power interruptions are frequent, at least once every week

Power interruptions are expected during heavy rains

Power comes back immediately within the day

Power comes back within 2-3 days

It takes more than 1 week for power to come back

Please tell us more about the power supply situation.

What does the school use as an alternative source of light when there is no electricity?

SVF PROGRAM APPLYING FOR

Please select the specific empowering education program that your school is applying for

- Solarized Education & Learning Facilities**
Up to 2KW capacity solar-power system to be installed in the teachers' living and/or working quarters.

- Teachers with Light**
Solar lanterns for the teachers and school personnel.