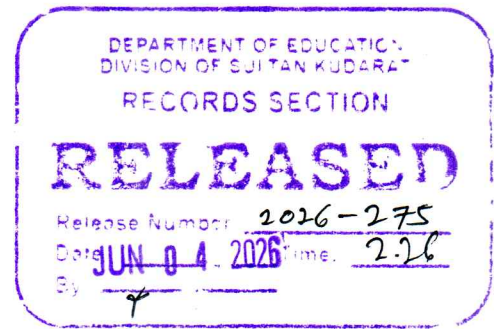




Republic of the Philippines
Department of Education
REGION XII
DIVISION OF SULTAN KUDARAT



June 4, 2026

MEMORANDUM
DIVISION SGOD NO. **112**, s. 2026

CONDUCT OF DIVISION MONITORING ON OPLAN BALIK ESKWELA (OBE) FOR SCHOOL YEAR 2026-2027

To: Assistant Schools Division Superintendent
Chiefs of the Functional Divisions
Education Program Supervisors
Public Schools District Supervisors/Principals In-charge
Elementary and Secondary School Heads
Concerned Employees
This Division

1. In reference to Regional Memorandum FTAD-2026-010, s. 2026, re: 2026 Oplan Balik Eskwela Monitoring and Provision of Technical Assistance, this Office shall conduct the Division Monitoring on Oplan Balik Eskwela (OBE) 2026 from June 8–11, 2026.

2. The main objectives of the activity are:
a. to ensure that learners in both public and private schools are duly enrolled;
b. to assess the readiness of the learning environment and check the schools' preparations for the opening of School Year 2026–2027; and
c. to gather commonly encountered issues, concerns, and challenges experienced by schools during the enrollment and school opening preparations.

3. Enclosed are the composition of the Division Monitoring Team and the Oplan Balik Eskwela Monitoring Tool to be utilized during the conduct of the on-site monitoring.

4. Traveling expenses of the Division Monitoring Team and other related expenses incurred during the activity shall be charged against the Division MOOE, subject to existing budgeting, accounting, and auditing rules and regulations.

5. For concerns and clarifications, please contact Mohalidin M. Suaeb, Chief Education Supervisor–SGOD, through DepEd email address at mohalidin.suaeb@deped.gov.ph.

MMS/SGOD /DM- CONDUCT OF DIVISION MONITORING ON OPLAN BALIK ESKWELA (OBE) FOR SCHOOL YEAR 2026-2027/ June 4, 2026



Address: Kenram, Isulan, Sultan Kudarat
Telephone No.: (064) 471 1007
Website: <https://divisionsk.org>
Email: depedsk@deped.gov.ph



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6. Immediate dissemination of this Memorandum is desired.

1 **CRISPIN A. SOLIVEN, JR., CESO V**
Schools Division Superintendent

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

DR. MEILROSE B. PERALTA CESE
Assistant Schools Division Superintendent

OBE

MONITORING

TECHNICAL ASSISTANCE

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2026-2027 / June 4, 2026



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Enclosure to Office Memorandum SGOD No. **112**, 2026

**ASSIGNMENT OF SCHOOLS DIVISION OFFICE (SDO) PERSONNEL
DURING THE CONDUCT OF OPLAN BALIK ESKWELA (OBE)
FOR THE SCHOOL YEAR 2026-2027**

No	Name	Position	Municipality
1	Palerma S. Segura, Sra. Bernabe N. Falcis	EPS-CID EPS II-SMMES	Bagumbayan
2	Sadat T. Sinolinding Bebie H. Ambalgan	EPS-SGOD EPSA-CID	Columbio
3	Rodolfo B. Bermudo, EdD Rodrigo O. Viduya Rhea Angeline F. Soberano	EPS-CID SEPS-PRS OIC EPS II-HRDS	Esperanza
4	Mary Grace B. Leysa, EdD Maria Gina Imelda B. Andang	EPS-CID SEPS-SMNS	Isulan
5	Josevic F. Hurtada, PhD Mark Carlo D. Buyao	EPS-CID SEPS-SMMES	Kalamansig
6	Haron B. Kartil Kevin Lloyd V. Hijastro	EPS-CID OIC PO III-PRS	Kulaman (SNA)
7	Cherry B. Escoto, EdD Kharol Joy G. Tatoza	P2-CID PDO II-SNMS	Lambayong
8	Arnulfo D. Dinero, EdD Virgil Glenn D. Vego, CE	EPS-CID Engr III-EFS	Lebak
9	Sheryl L. Osano Lazaro P. Oriel, PhD	EPS-CID SEPS-HRDS	Lutayan
10	Ronald F. Ramirez Remos G. Baclaan	EPS-CID PDO II-YFD	Palimbang
11	Baipina M. Balubugan, PhD Josephine L. Dignadice	EPS-CID ESP II-SMNS	Pres. Quirino

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2026 OPLAN BALIK ESKWELA MONITORING TOOL

SDO		
Name of School		
School Address		
School ID		
School Category: _____ Elementary _____ Secondary	Type of School: _____ Central _____ Non-Central _____ Multi-Grade _____ Integrated School _____ Primary _____ Complete Secondary School _____ Junior HS _____ Stand Alone Senior HS _____ ALS _____ Special Curricular Program _____ _____ _____	Classification: _____ Urban _____ Rural Enrolment Data: Male: _____ Female: _____ Total: _____ As of (Date and Time) _____
Name of School Head:		
Contact Number and Email Address:		

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- I. Preliminaries – 15 minutes
- II. DOD process - 1 hour
- III. Exit Conference – 15 minutes

Instruction: Kindly put a check (✓) in the appropriate column (Yes or No) and write the technical assistance provided to issues and concerns in every indicator.

A. ENROLMENT PREPARATION & OPENING BALIK ESKWELA IMPLEMENTATION				
No.	Indicators	Yes	No	Technical Assistance Provided
1	The school has a communication plan for the conduct of enrolment.			
2	The school-initiated enrolment campaign activities.			
3	SGC/Stakeholders engaged during the conduct of enrolment and 2026 Opening Balik Eskwela.			
4	The school established its OBE-Public Assistance Command Center (OBE-PACC) with the Term of References of the different Committees.			
B. CURRICULUM AND TEACHING				
1	The school designs appropriate activities during the Opening Block to support a smooth and effective transition into formal instruction in Term 1. (Please see Enclosure 2 for the Suggested Activities based on DO 009 s. 2026)			
2	The school has a structured and protected Instructional Block to ensure the effective delivery of curriculum standards and maximization of uninterrupted instructional time.			
3	ARAL Program remediation sessions are systematically scheduled within the Instructional Block.			
4	The school designs an End-of-Term Block schedule to ensure that all			

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	necessary activities are conducted within the term without disrupting the Instructional Block.			
5	The school designs a monitoring tool for learners' and teachers' schedules for the End-of-Term Block.			
6	Mechanism on the conduct of assessment (RMA, CRLA, Phil-IRI etc)			
7	Availability of Class Programs (DO 10 and 12, s.2026)			
8	Teachers have at most 6 hours of actual teaching and 2 hours for ancillary tasks			
9	Accessibility of Lesson Exemplars/ DLP/DLL			
10	Oriented Teachers for Language Mapping			
11	Kindergarten (Cut-off age and ECCD) October 31, 2026 – December 31, 2026			
12	Strengthened SHS a. Result of Landas Tool Kit b. Availability/Alignment of Teachers c. Electives for terms 1, 2 and 3 d. Check LIS on the previously offered electives as a basis for offering			
13	ALS Teachers are Trained in the Revised ALS Curriculum			
14	Learners have access to the required textbooks/LMs for the current grade level and are distributed before or during the opening of classes.			
15	Teachers have access to Teacher's Guides, Learning Activity Sheets, Learning Exemplars, and ARAL Materials.			
16	Supplementary learning resources are available for learners' needing remediation/enrichment.			

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17	Learning resources are aligned with the Enhanced K-to-10 Curriculum.			
C. GOVERNANCE, LEARNING ENVIRONMENT, FINANCE & HUMAN RESOURCES				
1	The school ensures maintaining its physical environment.			
2	The school initiates improvement of its infrastructure and facilities.			
3	The school designs safety and security policies.			
4	The school implements inclusive education practices.			
5	The school upholds its Disaster Risk and Reduction Management (DRRM) program.			
6	The school has functional water, electric, and internet facilities.			
7	The school transpires an updated data on its Transparency Board.			
8	Grades 6, 9, and 10 teachers were trained on the Revised K to 10 Curriculum.			
9	School heads and teachers were being oriented with the Learning System Reform Policies.			
10	Teacher workload is distributed fairly and equitably.			

Prepared by:

Conformed:

Name & Signature of the DTWG

Designation: _____

Date: _____

Name & Signature of the School Head

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